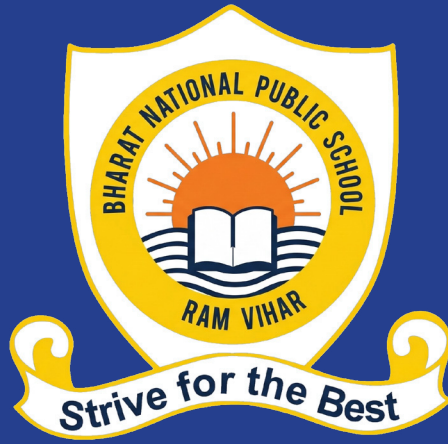
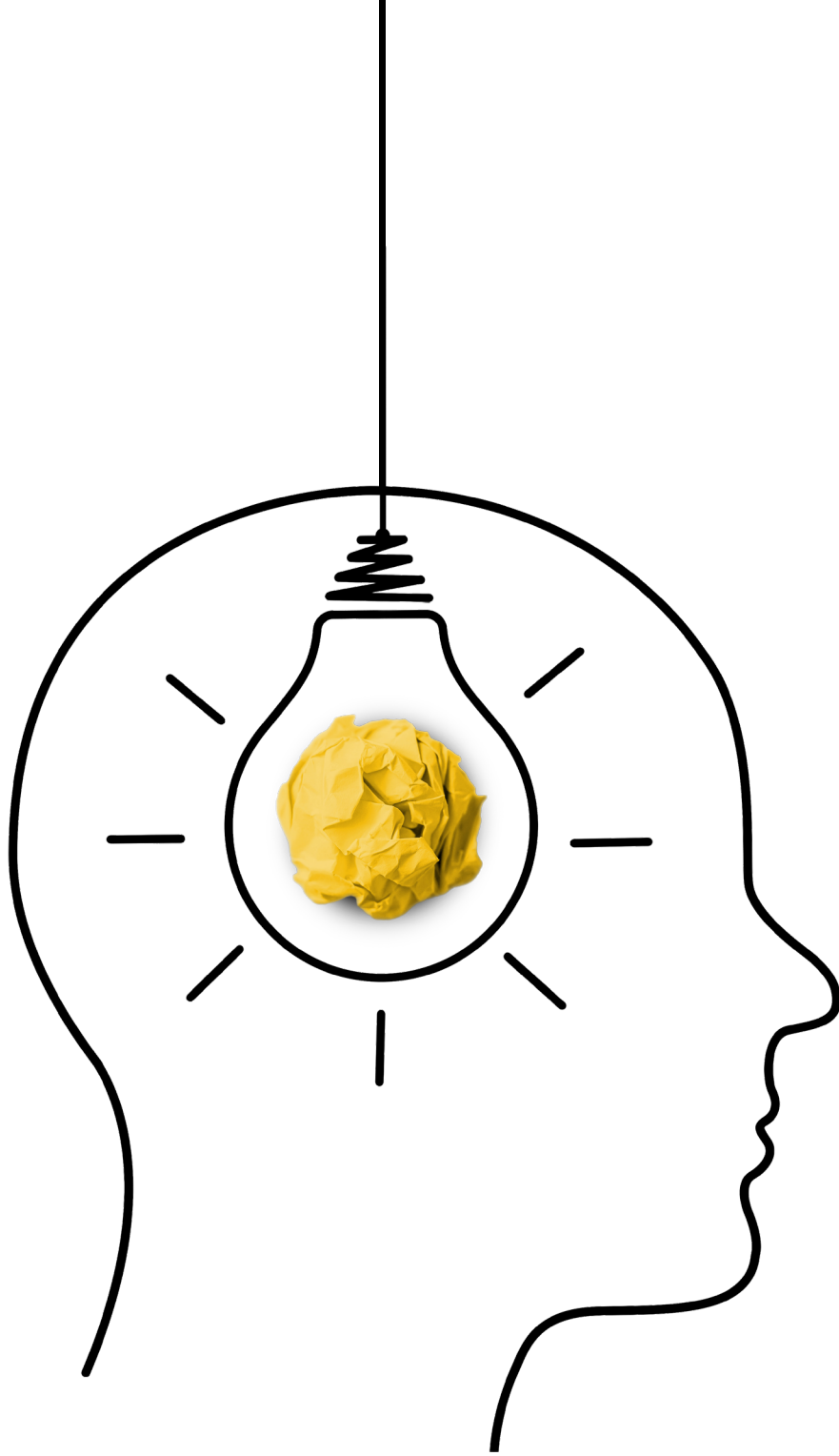






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**We Build  
Thinkers!**

AARAMBH

UTSAAH

PRAVAAH

SWARAAH



# Key Elements of the Early Years

## Holistic Development

In the early years, your child is not just learning lessons — your child is growing as a person. We nurture physical strength, thinking skills, emotions, and social confidence together. Through play, stories, conversations, and real-life experiences, children naturally become curious, creative, expressive, and kind. The focus is on raising happy, confident learners — not just good students.

## Foundational Literacy and Numeracy

Letters and numbers are introduced gently and joyfully. Children listen, speak, explore sounds, and gradually begin to read and write with confidence. They discover numbers, patterns, and simple problem-solving through playful, age-appropriate activities aligned with the NCF. Learning feels meaningful and pressure-free.

## Child-Centric Approach

Every child is unique, and we honour that individuality. Learning moves at your child's pace, guided by their interests and abilities. Teachers act as caring facilitators, creating inclusive spaces where children feel heard, valued, and encouraged to participate actively.

## Contextual and Thematic Content

Children learn best when lessons connect to their world. Themes are drawn from everyday life — family, nature, seasons, and community. This integrated approach helps children make meaningful connections, making learning relatable and engaging.

## Safe and Child-Friendly Learning Environment

A child thrives in a space where they feel secure. Our classrooms are warm, welcoming, and designed to build independence, collaboration, and a strong sense of belonging.

## Assessments Through Regular Observations

Instead of formal tests, teachers observe and understand each child's growth. Continuous observation helps identify strengths and needs, ensuring thoughtful support at every step.



# Key Elements of the Growing Years

## **Skill Development**

Learning extends beyond textbooks into engaging activities, discussions, hands-on exploration, and collaborative group work. Audio-visual aids and field visits deepen understanding and make concepts meaningful. The SHIN Programme strengthens logical reasoning and problem-solving skills, while SEL modules help students recognise emotions, build self-awareness, form positive relationships, set goals, and make responsible choices with confidence.

## **Critical Thinking**

Classroom discussions are designed to nurture higher-order thinking skills and reflective dialogue. Students learn to explore different perspectives, ask thoughtful questions, and express ideas creatively — developing the ability to think independently and confidently.

## **Higher Academic Challenges**

Students receive enriched academic exposure through subject-based events, House Activities, Olympiads, and inter-school platforms. These opportunities encourage them to challenge themselves, showcase their talents, and strive for excellence across disciplines.

## **Academic Celebrations**

Events such as Book Week, Sustainable Development Week, English Language Week, Hindi Diwas, Mathematics Day, and festival-integrated learning experiences make education vibrant and memorable. These celebrations broaden academic horizons during the formative years.

## **Inclusive Education**

Every learner is supported through differentiated instruction, special education services, and structured remedial programmes, ensuring individual needs are met with care and sensitivity.

## **Reading Development**

A structured reading programme fosters a love for books across genres, building strong language skills and joyful, lifelong reading habits.

## **SDG & Sustainability Integration**

Through the G-Sharpener initiative, students practise daily sustainable actions, building awareness of the Sustainable Development Goals and growing into responsible, environmentally conscious citizens.



# Key Elements of the **Growing Years**

## **Skill Development**

As children step into the Middle Wing, we see them becoming more confident and independent. Through programmes like **Bal Panchayat, Student Volunteer Programme, Go-Sharpener, and various Clubs**, they begin to lead, collaborate, and communicate with purpose. Classroom learning is enriched with activities that strengthen creativity, teamwork, and decision-making — preparing them not just for exams, but for life.

## **Higher Academic Challenge**

At this stage, curiosity deepens into commitment. Participation in subject-based events, Olympiads, zonal competitions, and inter-school platforms allows students to test their abilities and aim higher. These experiences gently push them beyond comfort zones and inspire them to strive for excellence.

## **Inclusive Education**

Every child grows differently — and we honour that. With structured remedial support and special education assistance where required, personalised pathways ensure that each learner progresses at their own pace with confidence and dignity.

## **Critical Thinking**

Classrooms evolve into spaces of dialogue and discovery. Discussions encourage higher-order thinking, open-mindedness, and the ability to see multiple perspectives. Students learn to question thoughtfully, reflect deeply, and express ideas creatively.

## **SDG & Sustainability Integration**

Through Problem Based Learning (PBL), children connect classroom concepts to real-world challenges. They begin to understand Sustainable Development Goals and their environmental, social, and economic impact — shaping responsible, aware citizens of tomorrow.

## **Scientific Temperament**

Learning becomes exploration through the **Engage – Observe – Explore** approach. Initiatives like Jigyasu transform curiosity into inquiry, helping students investigate, experiment, and discover with enthusiasm.

## **Reading Development**

A structured reading programme nurtures a lifelong love for books. Exposure to diverse fiction and non-fiction broadens perspectives, strengthens comprehension, and builds thoughtful, articulate young minds.



# Key Elements of the Growing Years

## **Entrepreneurial Thinking: SSO & EMC**

In the senior years, ideas begin to take shape. Through the Self Society Organisation (SSO) in Classes IX–X and the Entrepreneurship Mindset Curriculum (EMC) in Classes XI–XII, students learn to approach real-life challenges with design thinking. They explore problems, create solutions, and engage with communities — growing into confident, responsible, and innovative thinkers.

## **Leadership & Student Voice**

Through the Student Council and various leadership platforms, learners experience responsibility firsthand. They organise, collaborate, and represent their peers — developing confidence, integrity, and decision-making skills that prepare them for life beyond school.

## **Academic Excellence & Competitive Exposure**

Subject-based enrichment activities, Olympiads, and competitive examinations encourage students to stretch their academic boundaries. These opportunities deepen conceptual clarity and inspire them to aim higher with discipline and focus.

## **Global Exposure**

Foreign exchange programmes broaden perspectives and nurture cultural sensitivity. Students learn to appreciate diversity, adapt to new environments, and see themselves as global citizens.

## **Sports, Arts & Theatre**

Growth is not limited to classrooms. Through sports, visual arts, and theatre, students discover passions, build resilience, and express themselves creatively — strengthening both confidence and character.

## **Real-World Skill Development**

Hands-on projects, community visits, and practical exposures connect learning to life. Students develop adaptability, collaboration, and problem-solving skills essential for the 21st century.

## **Parent Partnership**

Parenting sessions create a meaningful partnership between school and home, ensuring that adolescents receive consistent guidance, emotional support, and encouragement during these formative years.

# Our Vision

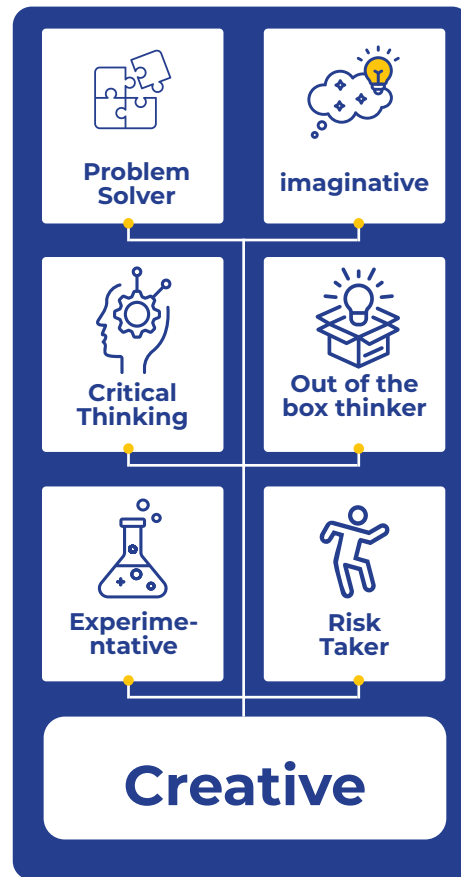
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“A vibrant learning community with student’s learning at the core.

**Learning:** This implies learning in the cognitive and affective domain; it is the process of experiencing, reflecting, critically analysing and constructing new knowledge.

**Community:** Students’ learning is at the core of our community. However, all other members of the community, i.e. parents, teachers, leaders, support staff and administrative staff are also constantly learning to facilitate students’ learning.

**Vibrant:** Celebrating learning in a vibrant and a secure environment valuing each individual.



## Aims of Education



# Our Principal

---

## The Journey So Far...

Our school, like any other successful institution, is based on certain unique values and principles. These values are being institutionalised through our vision, which reflects

our focus in the words: "To strive until each child excels."

This vision is our differentiator. Everything that we do or aspire to do in school is measured in the light of this statement of purpose. This outcome-based approach gives us constant direction and vitality to work tirelessly towards the holistic development of our students.

To make this happen, we devote significant time and resources to building our teachers' competencies through intensive in-service training and continuous support. We believe that when an adult changes, everything around them changes for the better.

This sustained focus on building world-class teachers has earned our school immense respect and recognition in the form of excellent academic and co-curricular results at both national and international levels. As a result, the school is now being recognised by many leading institutions and agencies as a premier institute in India, known for providing high-quality, child-centred education.

I welcome you all to this exciting learning journey with us.



**Mr. Kanawaljeet Khungar**  
Principal

# Our School Coordinator

---

## Where we Nurture potential

As an institution, we firmly believe that instead of focusing our energies on teaching a fish to climb a tree, we must enable it to swim better and faster. Every child who comes to us possesses a unique set of strengths and talents—while some excel academically, others demonstrate natural abilities in sports, music, theatre, and other co-scholastic domains.

Keeping this in mind, our school has designed a unique co-scholastic curriculum that engages students through diverse forms of art and sports, helping them develop essential 21st-century skills such as leadership, team-building, and entrepreneurship. Our students actively participate in numerous competitions, including debates, creative writing, oration, painting, and theatre.

In higher grades, students also work on real-life projects and explore entrepreneurial ideas. Furthermore, through our volunteering programmes, students collaborate with members of low-income communities and co-create sustainable social entrepreneurial interventions.

All this is possible because our institutional vision clearly emphasises learning by doing. These varied activities help children practise what they learn in classrooms while internalising life values and becoming active participants in joyful, meaningful learning experiences.



**Pashmina Khungar**  
School Coordinator

# Infrastructure

## Lush Green Sports Playground



## Properly Ventilated and Student-Friendly Classrooms



## Well-Equipped Science Labs (Physics, Chemistry & Biology)



# Infrastructure



An Indoor Auditorium



Swing Area & Splash Pool



## Air-Conditioned Computer Labs



## School Library



# Infrastructure

## Robotics & Innovation Lab



## On-Campus Medical Facilities



# Teacher Professional Development

Behind every confident child stands a teacher who chose to keep learning.

Teachers are powerful change makers — not only inside classrooms, but far beyond them. The way they speak, guide, encourage, and respond shapes a child's confidence, curiosity, and character. At BNPS, we deeply believe that when teachers grow, children flourish.

That is why we invest consistently in building empathetic and competent educators. Through Continuous Professional Development (CPD), our teachers engage in meaningful workshops led by external experts as well as our own trained academic leaders. Weekly learning sessions, reflective staff meetings, and intensive workshops create a culture of curiosity, collaboration, and lifelong learning.

Our educators do not stop at completing syllabi — they refine teaching strategies, explore innovative methodologies, strengthen emotional understanding, and upgrade subject knowledge. This ever-expanding learning journey empowers them to respond thoughtfully to each child's evolving needs.

For parents, this commitment offers reassurance. It means your child is guided by teachers who are not static, but constantly evolving. It means classrooms where questions are welcomed, individuality is respected, and learning remains dynamic and relevant.

When teachers remain learners themselves, they model the very mindset we wish to instill in children — resilience, adaptability, and a love for growth. And in that shared journey of learning, both students and the school community move forward with confidence and purpose.



- Awareness on Mental Health and Inclusion
- Playful Learning
- Energy Channelizing
- Early Identification and Timely Intervention
- Strengthen Student Relationships with peers, teachers and family.

### U

#### UNDERSTAND

Understanding students' emotional, behavioural, and developmental needs through careful listening, observation, and assessment.

### D

#### DEVELOP

Developing emotional awareness, coping skills, resilience, and positive self-concept in students.

### A

#### ACCEPTANCE

Creating a non-judgmental space where students' emotions, experiences, identities, and struggles are acknowledged, respected, and validated.

### A

#### ADVOCACY

Advocating for students' emotional, psychological, and developmental needs by collaborating with parents, teachers, and the school system to ensure timely support and appropriate intervention.

### N

#### NURTURE

Nurturing a safe, inclusive, and supportive environment where every student feels heard, valued, and respected.



- Design Thinking
- Mass Media and Storytelling
- Drama In Education
- Clarity of Purpose
- Gap Analysis and Problem Solving

## Nurturing the Roots of Educational Transformation and Growth

Launched in 2020, the Innovation Cell (IC) works at the intersection of educational innovation and community building at BNPS. The Cell collaborates closely with school leaders to design and strategise context-specific interventions for diverse stakeholders, grounded in the school's vision and aligned with the National Education Policy (NEP).

Responding to evolving needs and institutional priorities, IC brings together both **in-house initiatives and thoughtfully curated programs from the outside world**. Its in-house initiatives include Project-Based Learning (PBL), the Self Society Organisation (SSO) program, the Entrepreneurship Mindset Curriculum (EMC), structured Career Exploration programs, and a comprehensive Social-Emotional Learning (SEL) program aimed at developing social-emotional capacities among students, teachers, and the larger school community.

Complementing these are external programs such as SHIN—a Japanese-style, holistic, activity-based curriculum that nurtures experiential learning and overall development; Go Sharpener, which encourages students to take concrete, action-oriented steps towards the Sustainable Development Goals (SDGs); and Jigyasu, which strengthens students' scientific aptitude through hands-on exploration and engagement with real-world applications of scientific concepts.

Through these integrated efforts, the Innovation Cell focuses on nurturing a culture of learning, collaboration, and reflective practice within the school. Operating with a 'third-eye' perspective on school development, IC continuously identifies emerging needs and creates pathways to embed globally relevant discourses- such as sustainability and social-emotional development into the school context in meaningful and sustainable ways.

# Events & Activities

## Structured Cultural, Vocational & Academic Clubs



Promoting creativity, life skills, critical thinking, and subject enrichment beyond classrooms.

## House System & Leadership Activities



Regular inter-house competitions foster teamwork, discipline, leadership, and sportsmanship.

## Curricular & Co-Curricular Zonal Participation



Active involvement in zonal-level academic, cultural, and sports events ensures holistic exposure.

## Special & Theme-Based Assemblies



Assemblies aligned with national days, values education, awareness campaigns, and student talents.

## Whole-School Assemblies & Celebrations



Inclusive platforms encouraging confidence, communication skills, and collective participation.

## Visual Arts, Performing Arts & Sports Programmes



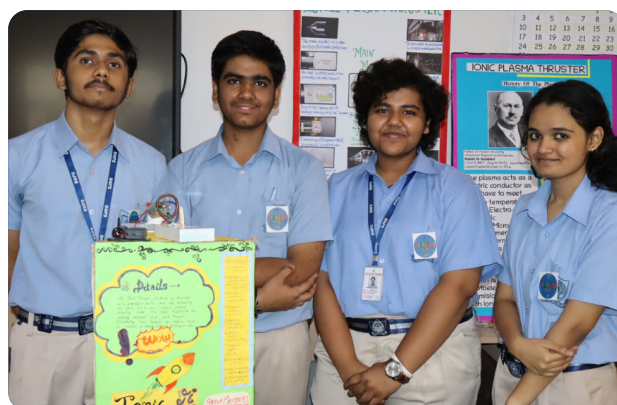
Integrated art, music, dance, theatre, and physical education classes for all-round development.

## Annual School Events & Carnivals



Signature events showcasing student talent, creativity, and collaborative learning experiences.

## Inter-School Competitions & Championships



Representation at district, state, and national levels across academics, sports, and cultural domains.

### **Culminations, Exhibitions & Student Showcases**



Learning outcomes presented through exhibitions, fests, fairs, and project displays.

### **Community Outreach, Social Drives & Awareness Sessions**



Activities promoting social responsibility, empathy, and civic consciousness.

### **Student Council Initiatives & Projects**



Student-led governance, event planning, and leadership development programmes.

### **Educational Picnics, Excursions & Field Visits**



Experiential learning through exposure visits, heritage walks, and educational tours.

# CBSC Class XII Board Examination Result 2024-25

Shivi Goel **97%**

Mahek Gupta **96.2%**

Anoushka  
Parashar **95.4%**

Lakshay  
Gupta **95.4%**

Lavish  
Hurria **95.4%**

## SCHOOL TOPPERS

### Science Toppers



Shivi Goel  
Rank 1 - **97.0%**



Mahek Gupta  
Rank 2 - **96.2%**



Lavish Hurria  
Rank 3 - **95.4%**



Lakshay Gupta  
Rank 3 - **95.4%**

### Humanities Toppers



Shaurya Gupta  
Rank 1 - **94.4%**



Srishti Jain  
Rank 1 - **94.4%**



Mihir Khanna  
Rank 2 - **93.8%**



Niyari Sadh  
Rank 3 - **93.6%**

### Commerce Toppers



Anoushka Parashar  
Rank 1 - **95.4%**



Paridhi Singh  
Rank 2 - **92.4%**



Vridhi Gupta  
Rank 3 - **91.0%**

#### CHEMISTRY

|                   |     |
|-------------------|-----|
| Sarthak Malik     | 100 |
| Shivi Goel        | 100 |
| Lavish Hurria     | 96  |
| Mahek Gupta       | 96  |
| Lakshay Gupta     | 95  |
| Ronak Jain        | 95  |
| Vatsal Goel       | 95  |
| Dishita Chaudhary | 95  |
| Rakshit Singh     | 95  |

#### PHYSICS

|                   |    |
|-------------------|----|
| Shivi Goel        | 97 |
| Ashi Gupta        | 95 |
| Lakshay Gupta     | 95 |
| Lavish Hurria     | 95 |
| Ronak Jain        | 95 |
| Dishita Chaudhary | 95 |
| Mahek Gupta       | 95 |
| Raghav Khanna     | 95 |
| Rakshit Singh     | 95 |
| Sarthak Malik     | 95 |

#### COMPUTER SCIENCE

|                  |    |
|------------------|----|
| Fauna Yadav      | 98 |
| Lakshya Gupta    | 98 |
| Ronak Jain       | 98 |
| Ahmed Faraz Khan | 97 |
| Saumya Garg      | 97 |
| Chhavi Pugalia   | 96 |
| Divyanshi Jain   | 96 |
| Gaurja Garg      | 96 |
| Lavish Hurria    | 95 |
| Shaurya Sangwan  | 95 |

#### ECONOMICS

|                   |    |
|-------------------|----|
| Shaurya Gupta     | 99 |
| Divisha Aggarwal  | 98 |
| Srishti Jain      | 98 |
| Kuber Kumar Jainn | 97 |
| Narayan Pun       | 97 |
| Paramsadh         | 97 |
| Pari Jain         | 95 |
| Anoushka Parashar | 95 |

#### ACCOUNTANCY

|                   |    |
|-------------------|----|
| Niyari Sadh       | 99 |
| Mihir Khanna      | 97 |
| Shaurya Gupta     | 96 |
| Kuber Kumar Jainn | 96 |
| Himanshi Suneja   | 95 |
| Anmol Jain        | 95 |
| Ansh Mehta        | 95 |
| Avani Goyal       | 95 |
| Divisha Aggarwal  | 95 |
| Srishti Jain      | 95 |
| Narayan Pun       | 95 |
| Nitin Gupta       | 95 |

#### INFORMATION TECHNOLOGY

|             |    |
|-------------|----|
| Manvi Jain  | 96 |
| Arnab Sahni | 95 |

#### PAINTING

|             |    |
|-------------|----|
| Raj Santra  | 98 |
| Rohan Mehta | 97 |

#### PHYSICAL EDUCATION

|                |    |
|----------------|----|
| Knikhil Sharma | 95 |
| Naitik Gupta   | 95 |

#### ENGLISH

|                    |    |
|--------------------|----|
| Gaurja Garg        | 98 |
| Shaurya Gupta      | 98 |
| Aditi Jain         | 98 |
| Ahmed Faraz Khan   | 97 |
| Fauna Yadav        | 97 |
| Avani Goyal        | 97 |
| Rashi Sharma       | 96 |
| Aditi Sharma       | 96 |
| Ashi Gupta         | 96 |
| Lavish Hurria      | 96 |
| Shourya Sangwan    | 96 |
| Charvi Solanki     | 96 |
| Dishita Chaudhary  | 96 |
| Chhavi Pugalia     | 95 |
| Raghav Khanna      | 95 |
| Devansh Manuja     | 95 |
| Ajatshatru Golchha | 95 |
| Divisha Aggarwal   | 95 |
| Mihir Khanna       | 95 |
| Mohul Singh        | 95 |

#### BUSINESS STUDIES

|               |    |
|---------------|----|
| Nikhil Sharma | 98 |
| Niyari Sadh   | 97 |
| Param Sadh    | 96 |
| Diksha Jain   | 96 |
| Moksh Jain    | 95 |
| Narayan Pun   | 95 |
| Kartik Seth   | 95 |
| Avani Goyal   | 95 |

#### SOCIOLOGY

|               |    |
|---------------|----|
| Paridhi Singh | 94 |
| Aditi Jain    | 93 |
| Charvi Sharma | 90 |
| Disha Singh   | 90 |

#### PSYCHOLOGY

|                   |     |
|-------------------|-----|
| Anoushka Parashar | 100 |
| Vridhi Gupta      | 98  |
| Paridhi Singh     | 98  |
| Ishaani Bhargava  | 98  |
| Mahek Gupta       | 98  |
| Rashi Sharma      | 97  |
| Shagun Goel       | 96  |
| Alina Ali         | 96  |
| Shreya Garg       | 95  |
| Angel Jain        | 95  |

#### POLITICAL SCIENCE

|                   |    |
|-------------------|----|
| Vridhi Gupta      | 97 |
| Anoushka Parashar | 93 |
| Disha Singh       | 91 |

#### BIOLOGY

|                   |    |
|-------------------|----|
| Mahek Gupta       | 99 |
| Shivi Goel        | 98 |
| Yashika Choudhary | 97 |
| Dishita Chaudhary | 95 |
| Raghav Khanna     | 95 |
| Sarthak Malik     | 95 |

#### MATHEMATICS

|                   |    |
|-------------------|----|
| Shivi Goel        | 99 |
| Raghav Khanna     | 97 |
| Lakshya Gupta     | 98 |
| Divyanshi Jain    | 95 |
| Lavish Hurria     | 95 |
| Milind Bansal     | 95 |
| Ronak Jain        | 95 |
| Sanidhyae Rastogi | 95 |
| Varun Kashyap     | 95 |
| Vatsal Goel       | 95 |
| Niyari Sadh       | 95 |
| Srishti Jain      | 95 |
| Anoushka Parashar | 95 |

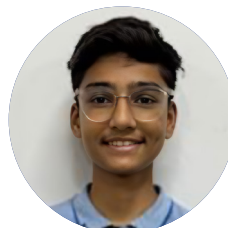
# CBSC Class X Board Examination

## Result 2024-25



**Shivansh Daksh**  
Rank 1 - **97.8%**

|                |    |
|----------------|----|
| English        | 98 |
| Hindi          | 95 |
| Mathematics    | 97 |
| Science        | 98 |
| Social Science | 99 |
| IT             | 99 |



**Saransh Sharma**  
Rank 2 - **97.2%**

|                |     |
|----------------|-----|
| English        | 96  |
| Hindi          | 95  |
| Mathematics    | 89  |
| Science        | 96  |
| Social Science | 99  |
| IT             | 100 |



**Gyapti Jain**  
Rank 3 - **97.0%**

|                |     |
|----------------|-----|
| English        | 97  |
| Hindi          | 92  |
| Mathematics    | 94  |
| Science        | 97  |
| Social Science | 99  |
| IT             | 100 |



**Aryan Bhatia**  
Rank 4 - **96.8%**

|                |     |
|----------------|-----|
| English        | 98  |
| Hindi          | 89  |
| Mathematics    | 92  |
| Science        | 98  |
| Social Science | 100 |
| IT             | 99  |

### ENGLISH

|                    |    |
|--------------------|----|
| Aanya Bansal       | 98 |
| Akshaj Bansal      | 98 |
| Aryan Bhatia       | 98 |
| Shivansh Daksh     | 98 |
| Saba Rahman        | 97 |
| Swarit Utkarsh     | 97 |
| Vidhi Gupta        | 97 |
| Ananya Aggarwal    | 97 |
| Samyak Jain        | 97 |
| Gyapti Jain        | 97 |
| Pari Gupta         | 96 |
| Sarthak Vashishth  | 96 |
| Pritika Gupta      | 96 |
| Geetansh Rath      | 96 |
| Keshav Sharma      | 96 |
| Saransh Sharma     | 96 |
| Jiya Pandey        | 96 |
| Mishka Dabral      | 96 |
| Hardik Kohli       | 95 |
| Parnika Jain       | 95 |
| Aditya Jain        | 95 |
| Anvita Jha         | 95 |
| Arpit Singh        | 95 |
| Karampreet Singh   | 95 |
| Karishma Thakur    | 95 |
| Saachi Garg        | 95 |
| Abhinav Vashista   | 95 |
| Atishay Jain       | 95 |
| Ojas Ahuja         | 95 |
| Utkarsh Srivastava | 95 |
| Advik Sharma       | 95 |
| Samiksha Atri      | 95 |
| Vanshika Jaiswal   | 95 |
| Sagarika Sarkar    | 95 |
| Darsh Lohia        | 95 |
| Vaibhav Gautam     | 95 |

### HINDI

|                 |    |
|-----------------|----|
| Deleisha Sajwan | 97 |
| Pari Gupta      | 95 |
| Swarit Utkarsh  | 95 |
| Aanya Bansal    | 95 |
| Shivansh Daksh  | 95 |

### MATHEMATICS

|                   |     |
|-------------------|-----|
| Vaibhav Gautam    | 100 |
| Sarthak Vashishth | 98  |
| Shivansh Daksh    | 97  |
| Karishma Thakur   | 96  |
| Tavish Arora      | 95  |

### SCIENCE

|                 |    |
|-----------------|----|
| Pari Gupta      | 98 |
| Aanya Bansal    | 98 |
| Ananya Aggarwal | 98 |
| Vivin Aggarwal  | 98 |
| Aryan Bhatia    | 98 |
| Shivansh Daksh  | 98 |
| Naunidh Singh   | 97 |
| Deleisha Sajwan | 97 |
| Vidhi Gupta     | 97 |
| Darsh Lohia     | 97 |
| Gyapti Jain     | 97 |
| Khanak Jain     | 97 |
| Ojuswin Sharma  | 96 |
| Vaibhav Gautam  | 96 |
| Arka Goel       | 96 |
| Pritika Gupta   | 96 |
| Saransh Sharma  | 96 |
| Jivika Bhola    | 95 |
| Akshaj Bansal   | 95 |

### SOCIAL SCIENCE

|                 |     |
|-----------------|-----|
| Aryan Bhatia    | 100 |
| Gyapti Jain     | 99  |
| Saransh Sharma  | 99  |
| Shivansh Daksh  | 99  |
| Akshaj Bansal   | 98  |
| Darsh Lohia     | 98  |
| Swarit Utkarsh  | 97  |
| Parth Aneja     | 97  |
| Pari Gupta      | 97  |
| Ojuswin Sharma  | 96  |
| Vidhi Gupta     | 96  |
| Adity Raj       | 96  |
| Ananya Aggarwal | 96  |
| Advik Sharma    | 96  |
| Aarjav Jain     | 96  |
| Khanak Jain     | 96  |
| Sagrika Sarkar  | 96  |
| Ketan Arora     | 95  |
| Naunidh Singh   | 95  |
| Deleisha Sajwan | 95  |
| Karishma Thakur | 95  |
| Manya Bhatia    | 95  |
| Ojas Ahuja      | 95  |
| Saanvi          | 95  |

### PAINTING

|              |    |
|--------------|----|
| Pranit Kumar | 95 |
|--------------|----|

### INFORMATION TECHNOLOGY

|                    |     |
|--------------------|-----|
| Naunidh Singh      | 100 |
| Daksh Jethani      | 100 |
| Vidhi Gupta        | 100 |
| Sagarika Sarkar    | 100 |
| Admya Kaushik      | 100 |
| Gyapti Jain        | 100 |
| Saransh Sharma     | 100 |
| Divija Shukla      | 99  |
| Karishma Thakur    | 99  |
| Ojuswin Sharma     | 99  |
| Ojas Ahuja         | 99  |
| Pritika Gupta      | 99  |
| Vivin Aggarwal     | 99  |
| Aryan Bhatia       | 99  |
| Khanak Jain        | 99  |
| Manya Bhatia       | 99  |
| Shivansh Daksh     | 99  |
| Ketan Arora        | 98  |
| Swarit Utkarsh     | 98  |
| Ananya Aggarwal    | 98  |
| Arka Goel          | 98  |
| Ayushi             | 98  |
| Advik Sharma       | 98  |
| Atharva Vashistha  | 98  |
| Darsh Lohia        | 98  |
| Ravleen Kaur       | 98  |
| Adhyayan Chaudhary | 97  |
| Prisha Jain        | 97  |
| Sarthak Vashishth  | 97  |
| Utkarsh Srivastava | 97  |
| Akshaj Bansal      | 97  |
| Ashwina Aggarwal   | 97  |
| Pari Gupta         | 97  |
| Jivika Bhola       | 96  |
| Abhinav Vashista   | 96  |
| Ansh Choudhary     | 96  |
| Neeta Manchanda    | 96  |
| Lavanya Srivastava | 95  |
| Deleisha Sajwan    | 95  |
| Aanya Bansal       | 95  |
| Bhavika Singh      | 95  |
| Sonakshi Singhal   | 95  |
| Hiral Garg         | 95  |
| Sarthak Pruthi     | 95  |

**100% IN  
SUBJECT**

Aryan Bhatia  
Admya Kaushik  
Gyapti Jain  
Naunidh Singh  
Daksh Jethani

Vidhi Gupta  
Sagarika Sarkar  
Saransh Sharma  
Vaibhav Gautam

# Recognition



**2025**  
**CATEGORY TIMES**  
**SCHOOL SURVEY**



We are immensely proud to announce that  
**BHARAT NATIONAL PUBLIC SCHOOL**  
has been listed in the  
**EDUCATION WORLD INDIA SCHOOL**  
**RANKINGS 2025-2026**

# Our History

**1993-94**



The vision of our founder S.S. Khungar took shape with the inauguration of new campus at Ram Vihar

**1997-98**



All three streams Commerce/Arts/Science started functioning

**1999-2000**



BNPS was recognised as Sikh Minority Institute

**2005-06**



BNPS started operating as a K-12 school within the Ram Vihar campus

**2009-10**



NCF - 2005 was implemented in full swing with innovative pedagogy being introduced in K-8 level

**2012-13**



We developed our own Curriculum from Nursery - 8th to provide holistic education to students and a separate CD department began operating.

**2019-20**



Innovation cell was created in school to initiate school wide transfiguration

**2020-Present**



The entire education experience was digitized to reach out to learners virtually  
The journey of innovation and child centric approach continues...





Bharat National Public School,  
Ram Vihar, Karkardooma, Delhi-110092